

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

2018 - 2019



Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>In 2017-18:</u></p> <ul style="list-style-type: none"> • The school entered 9 inter-school competitions and held 4 intra-school competitions. • Twitter page created to increase profile of PE. • Introduction of the Daily Mile in Summer '18. • The school was successful in numerous events throughout the year. • Children experienced a variety of new sports. • PE Coordinator and staff received lots of training. • Introduced play Buddies and new KS1 play equipment. • Numerous inspirational workshops. 	<p><u>Academic year 2018-2019:</u></p> <ul style="list-style-type: none"> • Staff to receive a term's worth of dance CPD. • Hold more than 4 intra-school sports competitions. • Key Stage 2 to experience a variety of inclusive sports. <p><u>End of year, July 2019:</u></p> <ul style="list-style-type: none"> • Audit of PE and playtime resources. • Respond to pupil questionnaires by planning events and new sporting activities into the following year. • Apply for the Schools Games Mark. <p><u>Academic year 2019-2020:</u></p> <ul style="list-style-type: none"> •

Meeting national curriculum requirements for swimming and water safety (Based on academic year 17/18)	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – as of academic year 2018/19.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19

Total fund allocated: £20,725

Date Updated: October 2018

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce playtime and lunchtime activities to promote more active minutes in school.	<ul style="list-style-type: none"> > Our play buddies deliver playground leader activities and games. > Football rota timetabled for years three to six throughout the week. > New playground equipment 	£179 playground equipment	Number of students taking part in play time activities. Participation tracker. Less disagreements at playtimes between pupils.	Continue to provide a timetabled rota of playtime activities. Continue to recruit play buddies each year.
Continue Daily Mile for 15 minutes each morning, to contribute towards their 30 minutes a day. Other 15 minutes made up of activities in class.	<ul style="list-style-type: none"> > Continue Daily Mile. > PE Coordinator create bank of videos/activities for staff to achieve the other 15 minutes in their classes. For example, Just Dance/Go Noodle videos, Active Maths and English activities. 	None	Number of students taking part in Daily Mile. Feedback from children/staff. Evidence of activities on sport twitter page.	Permanent daily mile track – How could we fund this?
Continue to offer extra-curricular activities to years one to six.	Co-ordinate use of MSP coaches for club delivery and staff development for club delivery.	£8,700 MSP membership	Number of students taking part in extra-curricular activities. Participation tracker.	Continue to provide extra-curricular activities. Continue to use high quality sports coaches to deliver extra-curricular activities, and to up-skill staff. <i>If participation not 100% address areas – pupil interview/questionnaire for children who do not participate.</i>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of PE and physical activity through visits from sport professionals and carry out workshops for pupils.	<ul style="list-style-type: none"> > To arrange visits from Inspirational speakers, Olympians and Paralympian's to share achievements and importance of physical activity. > Workshops to allow children to experience new activities and enhance personal skills i.e. resilience and perseverance. 	£	<ul style="list-style-type: none"> Diary dates. Number of children attending assembly/workshops. 	<ul style="list-style-type: none"> Continue to use sport professionals to allow children to experience new activities. <i>Children who do not participate in regular physical activity – pupil interview/questionnaire to find out what alternative activities would interest them.</i>
Raise profile of PE and Physical Activity through comments on our school's newsletter and on the sports twitter page.	<ul style="list-style-type: none"> > School to share sport events and achievements on our school's snippets newsletter, including event/reports written by pupils. > To continue to share achievements, photographs and news on the sport twitter page. 	None	<ul style="list-style-type: none"> Sports events and achievements and diary dates seen on Snippets by staff and parents/carers. Twitter has been shared and kept up to date. 	<ul style="list-style-type: none"> Continue to keep twitter updated.
Raise the profile of the 'Play Buddies', Year 5/6 children who support and encourage activities with younger children at playtimes.	<ul style="list-style-type: none"> > Year 6 play buddies to create a presentation to recruit Year 5 play buddies for 2018-19. > Play buddies to host assemblies with PE Coordinator to raise the profile of sport and keeping healthy. 	None	<ul style="list-style-type: none"> > Number of play buddies recruited in Year 5. > Feedback from other children in assembly. 	<ul style="list-style-type: none"> Continue to recruit play buddies each year, to help support younger children at play times.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hire qualified sports coaches to develop the PE and sport activities within the school and work alongside staff.	<ul style="list-style-type: none"> > MSP coach timetabled to work with every class each week. > MSP coach to mentor staff through team teaching and observations. 	£8,700 MSP membership	Specialist sport coaches deliver outstanding lessons to all years. MSP produce mentoring feedback. Teacher's subject knowledge and confidence improves, as PE lessons will be delivered of a higher standard.	Specialist sport coaches/PE coordinator will support any new members of staff. PE Coordinator continues to carry out observations and monitor delivery of PE lessons.
Dance instructor, Beth Williams, to work alongside staff to deliver a term's worth of dance teaching to enable progression for pupils each lesson.	<ul style="list-style-type: none"> > All teaching staff to attend dance lessons to improve staff's subject knowledge and confidence, as dance lessons will show progression over the term. <p>Booked for January/February 2019.</p>	£1,500 Beth Williams Dance	Increased subject knowledge for all teaching staff. Confidence improved for the teaching of dance, specifically skill progression.	Staff/PE Coordinator able to support any staff members who are not confident in teaching a particular area of PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer new sports and activities to pupils.	<ul style="list-style-type: none"> > MSP Coaches to deliver Archery to Key Stage 2 children. Term 5 > MSP Coaches to deliver Fencing to Key Stage 1 children. Term 5 > MSP Coaches to deliver a term of inclusive sports to Key Stage 2 children. Term 3 > Bike ability for Year 6 children. Sept'18 > Bike ability for Year 5 children. April'19 > New gymnastics equipment (purchased last year) to be used in winter terms. > Fun Run events throughout the year. > Timetabled rota for years one to six to go swimming for one half term each. > Charity events - Sports Relief: 18.03.19 > Order/restock equipment in PE cupboard. 	<p>£8,700 MSP membership</p>	<p>Number of students taking part in the activities.</p> <p>Participation tracker.</p> <p>Pupil questionnaire.</p>	<p>Discuss multi-skill festival for Foundation stage/Key Stage 1 with MSP for the Gainsborough area?</p> <p>Continue to provide swimming lessons for Years one to six.</p>
Children experience a range of sports in a competitive environment.	<ul style="list-style-type: none"> > Host cross-country event: 07.11.18. > Enter interschool sports competitions throughout the year. > MSP coaches deliver intra-school sports competitions. 11.12.18, 26.03.19 and 21.05.19 > Hold more than 4 intra-school sports competitions, other competitive events: rounder's, tag rugby and football. > Sports day – hosted by MSP coaches: 11.07.19 	<p>£65 Gainsborough sports membership</p> <p>£8,700 MSP membership</p> <p>£ Sports day medals (July)</p>	<p>Diary dates - log of events, fixtures and results.</p> <p>Results show success.</p>	<p>Continue to enter and host a variety of sporting competitions throughout the year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Plan opportunities to compete in a range of sports against other schools.	<p>Organise football fixtures throughout the year.</p> <p>Other competitive events:</p> <ul style="list-style-type: none"> > Cross-country: 07.11.17. > Girls football competition 01.11.18 > Boys football tournament: 08.11.18. > Swimming gala: January'19 > Athletics competition > Kwik-Cricket > Multi-sport festival <p>Hold training sessions for pupils at lunchtime or after-school for the upcoming sporting events – MSP Coach, staff member or PE coordinator to deliver.</p>	<p>£65 Gainsborough sports membership</p> <p>£8,700 MSP membership</p>	<p>Number of students taking part in the fixtures/events.</p> <p>Participation tracker.</p> <p>Results show success. Improved teamwork, communication and resilience shown by pupils.</p>	<p>Continue to enter and host a variety of sporting competitions throughout the year.</p> <p>Continue to offer training sessions and extra-curricular clubs to improve pupil's skills and technique to further improve competition success.</p>
Host a greater number of intra-school sports competitions than the previous year.	<p>3 intra-school sport events held by MSP throughout the year. 11.12.18, 26.03.19 and 21.05.19</p> <p>Sports Day event held by MSP - 11.07.19</p> <p>Other competitive events:</p> <ul style="list-style-type: none"> > Rounder's competition > Tag Rugby competition > Football competition 	<p>£8,700 MSP membership</p>	<p>Improved sportsmanship between pupils within school.</p> <p>Improved teamwork, communication and resilience shown by pupils.</p>	

2017-18 Positives:

- Staff working alongside MSP Coaches and Inspire+ staff to improve their own teaching and knowledge.
- Children have experienced new sporting opportunities for example, fencing, archery and new age kurling.
- Variety of extra-curricular sports activities offered to a range of year groups.
- 9 Inter-school sports competitions and 4 intra-school sports competitions.
- Great success in the Cross Country event, Swimming Gala, Schools Biathlon, Football tournament and Boys Football League.
- Inspirational workshops from the Hoop Guy (Britain's Got Talent), Sophie Allen (Olympian) and Karl (Paralympian).
- Sports/physical activity for fun – Children in Need, Sports Relief, Year 6 PGL, Yr4 Mini-Olympics and Yr2/3 Multi-Skills Festival.
- Play buddies and the new KS1 play equipment has been very successful at playtimes.
- Sport twitter page has been created this year, which is regularly updated and has 57 followers.
- PE Coordinator and staff have had lots of CPD training this year.
- The school has introduced the Daily Mile at the beginning of the day.

Academic year 2018-19:

- Continue Daily Mile – quotes for a daily mile track.
- MSP to deliver a term of inclusive sports.
- Bikeability booked for UKS2.
- Single year group swimming lessons for one half term.
- Hold more intra-school sports competitions.
- Apply for the School Games Mark.

PE Coordinator: Samantha Lee